Government College Ropar

Teaching Plan (Semester V) Session (2020-2021)

Class: BA III Subject: Home Science Name of the Teacher: Arvinder Kaur

Paper: Theory & Practical

Food Science & Child Development-I

S. No	Topics to be Covered
Week 1	Importance and functions of food, Study of basic food groups.
	Practical: Preparation of minimum five dishes by using various methods
	of cooking - boiling, steaming, baking), frying (deep and shallow) and
	roasting with different food groups (cereals, pulses and vegetable groups).
Week 2	Essential food constituents: Carbohydrate, Functions, Source and
	requirements and deficiency.
	Practical: Preparation of minimum five dishes by using various methods
	of cooking - boiling, steaming, baking), frying (deep and shallow) and
	roasting with different food groups (cereals, pulses and vegetable groups).
Week 3	Essential food constituents: Proteins, Functions, Source and requirements
	and deficiency.
	Practical: Preparation of minimum five dishes by using various methods
	of cooking - boiling, steaming, baking), frying (deep and shallow) and
	roasting with different food groups (cereals, pulses and vegetable groups).
	Assignment
Week 4	Essential food constituents: Fats, Functions, Source and requirements and
	deficiency.
	Practical: Hot and cold beverages (two each).
Week 5	Source and deficiency, functions, requirements and excess of: Vitamins:
	A, B complex
	Practical: Hot and cold beverages (two each).
Week 6	Source and deficiency, functions, requirements and excess of: Vitamins:
	C, D
	Practical: Hot and cold beverages (two each).

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Week 7	Source and deficiency, functions, requirements and excess of: Vitamins:
	E and K
	Practical: Food preservation: pickles, chutneys, jams, squashes, (two
	each).
Week 8	Source and deficiency, functions, requirements and excess of: Minerals;
	Ca, P, And Na.
	Practical: Food preservation: pickles, chutneys, jams, squashes, (two
	each).
Week 9	Source and deficiency, functions, requirements and excess of: Minerals:
	Fe, K, I.
	Definition, importance and objectives of child development.
	Practical: Food preservation: pickles, chutneys, jams, squashes, (two
	each).
Week 10	Revision
	Mid-Semester exams
Week 11	The physical and motor development of the child and factors affecting the
	same. Language development and factors affecting language development.
	Practical: Food preservation: pickles, chutneys, jams, squashes, (two
	each).
Week 12	Emotional development: Characteristics of childhood emotions
	Common Emotions: fear, anger, joy, jealousy, anxiety, curiosity, etc. and
	factors affecting the emotional development.
	Practical: Preparation of scrap book showing different stages of
	development (physical, motor, emotional and social).
Week 13	Social development-during infancy, babyhood, childhood, and
	adolescence, the role of family and school in the process of socialization.
	Practical: Preparation of scrap book showing different stages of
	development (physical, motor, emotional and social).
Week 14	Revision
	Tests
	Clarification of doubts

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Teaching Plan (Semester VI) Session (2020-2021)

Class: BA III Subject: Home Science Name of the Teacher: Arvinder Kaur Paper: Theory & Practical

Food Science & Child Development -II

S. No	Topics to be Covered
Week 1	Balanced diet: Definition, points to be considered while planning balanced diets
	Practical:
	Preparation of diets for the following:-
	(a) Pre-school child.
	(b) Adolescent
	(c) Adults (men and women) moderate worker
Week 2	Meal planning: Definition, importance and factors affecting meal planning.
	Practical: Preparation of diets for the following:-
	(a) Pre-school child.
	(b) Adolescent
	(c) Adults (men and women) moderate worker
Week 3	Planning of meals for different age groups i.e. pre-school, adult (male & female
	pregnancy & lactation.
	Practical: Preparation of diets for the following:-
	(a) Pre-school child.
	(b) Adolescent
	(c) Adults (men and women) moderate worker
	Assignment
Week 4	Normal diet and its modifications. (b) Definition of soft, bland and liquid diets
	with examples.
	Practical: Preparation of diets for the following:-
	(a) Pre-school child.
	(b) Adolescent
	(c) Adults (men and women) moderate worker

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