

PROGRAMME OUTCOMES

BACHELOR OF ARTS (B.A.) PROGRAMME

Students will be able to do the following after completing the PROGRAMME:

1. Have a greater understanding of circumstances, problems, and people.
2. To foster a sense of social responsibility among themselves.
3. Improve and meaningfully communicate with the rest of the world
4. Have a fundamental understanding of Socio political, economic, religious, and other human organisations.
5. Consider the options, aspirations, challenges, opportunities, and threats in the context of your choices, aspirations, challenges, opportunities, and threats. their life's journey

BACHELOR OF SCIENCE (B.Sc.) PROGRAMME

After completing the PROGRAMME, students will be able to:

1. Develop a spirit of scientific temper and inquiry among themselves.
2. Know, analyse, and explain the fundamental concepts of science in most of its branches.
3. Develop a sense of social duty among themselves.
4. Analyze the problem seriously to deal with the unforeseen event.
5. Reflect honestly and critically on their life's choices, objectives, difficulties, opportunities, and threats.

BACHELOR OF COMMERCE (B.Com.) PROGRAMME

- 1 Learners pursue careers in management, accounting, banking, auditing, company secretary ship, teaching, professorship, stock agents, government employment, and so on.
- 2 - Enables students to demonstrate their abilities in a variety of professional exams such as CA, CS, CAT, GRE, CMA, MPSC, UPSC, and others.
- 3 -Learners are moving closer to conducting study in the sphere of commerce.
- 4- Allows students to demonstrate progressive study of numerous tax concerns and tax forms affecting people and businesses, as well as the establishment of their own business.

5 – The extensive syllabi encompass a wide range of topics in commerce and accounting, allowing students to gain both practical and academic understanding.

BACHELOR OF COMPUTER APPLICATIONS (B.C.A.) PROGRAMME

1 Focuses on training students for roles in computer applications and the information technology industry.

2 Begin with the fundamentals and learn everything there is to know about computers in each semester.

3 Improve your PROGRAMMING and networking skills, as well as your knowledge of apps, packages, PROGRAMMING languages, and modern IT approaches.

4: Gain knowledge and skills not just in computer and information technology, but also in general administration and organisation.

5: Learn a PROGRAMMING language like Java, C++, HTML, SQL, and so on...

6: There is also information about various computer applications as well as the most recent developments in IT and communication systems.

7: Provides an overview of issues in information technology, including as networking, computer graphics, web development, troubleshooting, and hardware and software abilities.

8: A bachelor's degree in computer applications (BCA) opens up a world of possibilities.

MASTER OF POLITICAL SCIENCE (M.A) PROGRAMME

Students should be able to:

1 Demonstrate knowledge and grasp of essential theories and concepts in Political Science after completing the PROGRAMME. It also tries to familiarise students with the discipline's theoretical achievements.

2 To equip students with the ability to assess ideas in light of empirical evidence or Propositions that are normative. Analyze social and political events using relevant theories.

3 Demonstrate a philosophical grasp of political systems, processes, and institutions.

4 Movements on a local, national, and international scale. to improve one's intellectual abilities to conduct cross-disciplinary research

5 Prepare the students to understand the working of the Indian constitution and its operation at the central and state level

MASTER OF ENGLISH (M.A) PROGRAMME

1: Read, understand, analyze, interpret, and extrapolate from the complex texts that are at the heart of the diverse traditions of the English language.

2: Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.

3: Demonstrate a command of written academic English, including the abilities to a) organize and present material in a cogent fashion, b) formulate and defend original arguments, c) employ effectively the language of their discipline, and d) write under time constraints.

4: Analyse, interpret, and understand the complex interrelationships between authors, texts, and specific social, political, and historical contexts and apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

MASTER OF PUNJABI (M.A) PROGRAMME

1. Examine the relationship of literature with history, society, culture and human behaviour and the evolving cross-cultural concerns.

2. Inculcate skills of contextualizing and interpreting literary works and effectively communicating the same.

3. Develop skills of comprehending socio-psychological changes and portraying them creatively in any literary form.

4. Use research methods and tools for academic research and excellence.

5. Research theoretical concepts and literary theories/approaches with specification. Different school of literary approaches are taught so that our students can learn about learn about international phenomenon of criticism.

POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS (PGDCA) PROGRAMME

1: Use the internet to find and download information, as well as send and receive e-mails.

2: Create a presentation and run calculations on an excel sheet.

3: Handle general-purpose apps on the Windows and Linux operating systems as well as networking

4: Create a general-purpose application with C/C++ and HTML languages.

5: Perform a variety of office tasks on a computer system, such as installing software.

Software, printer and scanner operation, and internet connection System troubleshooting.

M.Sc IT.

1 Students who are interested in technology will gain the information and skills necessary to develop innovative solutions.

2 Develop the ability to pick up new technology.

3 Construct computing-based solutions using computer science theory and software development ideas.

4 Design and create computer PROGRAMMES/computer-based systems in fields such as algorithms, networking, web design, cloud computing, AI, and mobile applications.

DATA CARE MANAGEMENT

1 Give students an in-depth understanding of why computers are essential components in business, education and society.

2 Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing.

INDUSTRIAL CHEMISTRY

1 Make the students well-grounded in the principles and through the knowledge of scientific techniques of Industrial Chemistry.

2 Prepare students for professional participations in chemical industries.

INSTRUMENTATION

1 Explain the basic concepts and definitions in measurement.

2 Elaborate Discussion about the importance of signal analyzers.

3 Describe the purpose and operation of various temperature sensing devices.

SPOKEN ENGLISH

1 To enable the learner to communicate effectively and appropriately in real life situation.

2 To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.

- 1: Prepare the students to understand the working of the Indian constitution and its operation at the central and state level
- 2: Make students understand and analyze the operation of power politics at state, national, regional and global levels
- 3: Give the students career options in higher studies in fields related to public policy, international politics and law, gender studies, development studies, Environmental and sustainable development, law and survey research.
- 4: The PROGRAMME prepares the students to undertake research projects/surveys.
- 5: Formulate socially relevant research proposals and presentations.
- 6: Provides opportunities to undergo various competitive exams of administrative services, law, and public policy